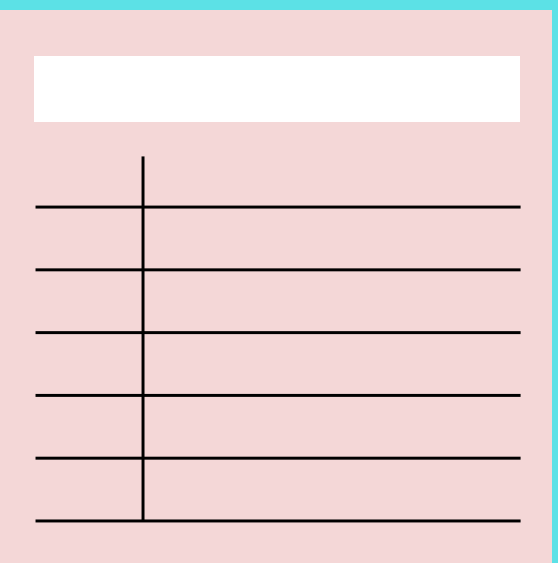


# How do I best begin teaching a newcomer?




**SCHEDULE**







**CONNECT**



**NAVIGATE**



L



# Schedule-Connect-Navigate

A newcomer has been assigned to my class. Where should I begin?



#1

Have I met with the student's EL teacher to learn his current levels of English and the accommodations that will be required?



#2

Is the student literate in reading and writing in his first language?



#3

Have I scheduled a time for the student to meet with the guidance counselor and live interpreter to complete a student interview?



#4

Have I reached out to the student's parents to learn what language they prefer school communication to be sent home in?



#5

Have I emailed our curriculum director to ask what EL supports we have in available in our curriculum?



#6

Have I introduced the student to the school nurse, cafeteria team, front office team, and administration?



#7

Have I connected the student with other students and staff who speak their first language?



#8

Have I obtained records from the student's previous school?



#9

Have I scheduled breaks into the student's day and placed the heaviest content area classes in the middle of the day?



#10

Have I asked the student what he prefers to be called at school?